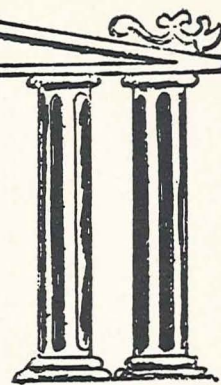




The Oracle



VOLUME 3, NO. 7

THE OHIO STATE U. NEWARK CAMPUS, NEWARK, OHIO

JUNE 5, 1967

Faculty Farewell

It has been rumored that Mr. Gregory was leaving. The Oracle sought out Mr. Gregory in order to verify this rumor.

ORACLE: Mr. Gregory, I understand that you have resigned from the faculty staff at the Newark Campus. Is this correct?

GREGORY: Yes, I have officially resigned as of the end of the Spring Quarter.

ORACLE: Why are you leaving the Newark Campus?

GREGORY: For a combination of reasons. It has nothing to do with the staff or the treatment I have received here which has been fine; and I actually like the job. But I like teaching in a public school better. Money-wise, I don't think the two will vary much between one another.

ORACLE: What are some of the advantages and disadvantages of teaching college students?

GREGORY: One disadvantage is that you don't get to really know your students very well. You meet for 2½ hours, two nights a week, and actually you aren't in class that long. Also, you have fifty and sixty students in your class and then you don't get to know who they are. You know the names, but you can't place the names with the faces; and it makes it a little difficult there. So one of the main reasons is that there is more student contact in public schools; and you can influence them a little more easily.

ORACLE: How do the students in college vary? Are they different than high school students?

GREGORY: Yes, they are more mature in college and they are easier to get along with and more cordial. You do not have any discipline problems. College students are not as gregarious or outward going as in public schools. Public school students are still young and immature, but then they are more influenced by the teacher. The thing that I really like about college is that you can be more academic but in junior high you can't be as pedagogic unless you have exceptionally bright groups. If you have got some bright groups, where they have homogenous grouping, you can teach them just about the



MR. JAMES GREGORY

GEOLOGY &
GEOGRAPHY
INSTRUCTOR

same way as you do in college.

ORACLE: Do you find there is more enthusiasm in high school than there is in college?

GREGORY: Yes, if we're talking about junior high. I don't like high school too well because the students are "deader" there. After they reach the ninth grade or beyond they become rather unenthusiastic. The students are mostly discipline problems and not too academic in general. In junior high you can make more improvements with the students; and you are able to get them to do more along the academic lines. Later on, they are so set in their ways that you can't change them radically. To me, in teaching, the three most important grades are the first three. If the students have excellent teachers then, during these formative years, they imitate these teachers and, hopefully, reflect the better qualities.

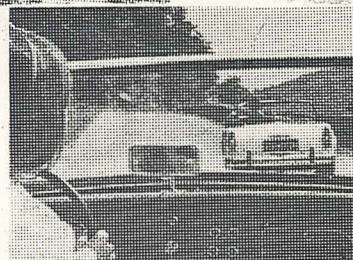
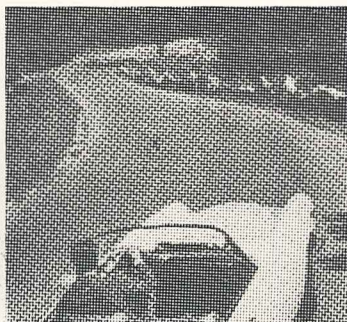
ORACLE: Where will you be teaching?

GREGORY: I will be teaching back at Roosevelt where I taught earlier. I will be teaching the eighth or ninth grade. I don't know which yet, in general science and math, which is what I have taught previously, especially general science.

ORACLE: Is it more difficult to teach a college course than,

Continued on Page 2

Why Not Try A Road Rally?



Have you ever had the frustration of looking for something and not being able to find it quickly? This happened several times on April 30, during the Third Annual Cherry Blossom Sports Car Rally. Most people do not know what a rally is. It is not a speed race, but rather a race against the clock with every second off the designated arrival time being penalized. Each car has two people, a driver who tries to finish the rally on time, and a navigator who tries to keep the car on the right course. The rallyists are given a set of written instructions which direct them from point to point via reference to landmarks, signs, roads, and sometimes puzzles. Often, those landmarks are obscure and difficult to find which makes the rally even more fun and challenging.

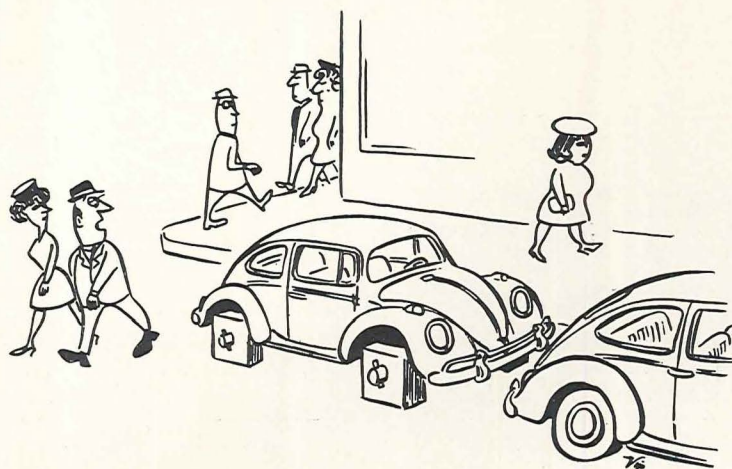
The cars change direction every few minutes as directed by the instructions, and the course is definitely not a straight line. Rallies are run primarily over secondary roads because backroads provide more interesting scenery and are also a challenge to the driver to maintain the average specified speed. Most rallies are held on week-ends and a typical Sunday afternoon rally may run sixty, eighty, or a hundred miles, perhaps more.

At different points on the routes are timing stations

known as check points, whose location is not known to the driver in advance. The purpose of these checkpoints is to record your arrival time at that point in order to compute how close to the correct arrival time you are. It is up to the rallyist to arrive on time to avoid being penalized for arriving early or late. Since it is very difficult to hold a speed constant over a rally route, a method of computing arrival time using the car's odometer, a watch, and pencil and paper is used. The difficulty is that you are also trying to follow the rally instructions and must watch for landmarks. The prime rule in rallying is don't get lost.

In most rallies, it is not critical that you own a sports car. Most rally clubs are more interested in your driving for fun, rather than the car you own. If you like to drive and see the country, then a rally is one of the best ways I can think of to do it and really have fun.

— Gary M. Cutrell



"Must be one of the earliest models."

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FACULTY (Continued)

say, a high school course? GREGORY: It takes more time preparation-wise. You've got to remember that you cover a whole text book and more in one quarter, roughly ten weeks, whereas in the public schools you will cover one text book, which is written on a much simpler level for the students, in nine months.

ORACLE: Do you have any future plans for graduate school?

GREGORY: No, not if I go back to the public schools. There is a chance, Newark has a program — a sabbatical leave and they will pay the difference between the beginning salary for a bachelor degree and what I make which would amount to better than \$3000 or so. If you can get an assistantship, you can attend graduate school more easily. I would like to go back sometime and get my PhD.

ORACLE: Have you done any work for your PhD yet?

GREGORY: I've got 77 graduate hours and you only need 45 on the average. Then I have an extra year in at Bowling Green University beyond my master degree but it isn't all graduate work. Mostly they were education courses which I needed in order to teach in public schools.

ORACLE: Do you plan to teach for a few years at Roosevelt or are you planning to return to the university to teach?

GREGORY: I doubt if I'll return to the university, but I'm not certain. If they want me to come back, on a part-time basis, and teach a course in the evening a couple quarters of the year, I'd be glad to do that. I like junior high and college teaching and I had the advantages of both earlier in my teaching career. I had the kids in junior high with their

exuberance and then the academic end at the college level, plus a combined income level.

ORACLE: How long have you been teaching at the university level?

GREGORY: This is the fifth year, but 3½ to 4 years was part-time in the evenings. College teaching keeps you busy all the time trying to get through the material. You must struggle constantly to complete everything in one quarter.

ORACLE: Have you always taught at the Newark Campus?

GREGORY: I have also taught at the Marion Campus for three years.

ORACLE: Do you have any statement you would like to make before you leave?

GREGORY: Newark Campus is a nice campus, and it has a tremendous future. I am glad that they have a campus of this type. A student can cut down on expenses by attending this campus. Now, many people can afford to send their kids to college, at least for two years. At the Newark Campus, it costs \$525.00 for each year whereas someplace else, students must pay room and board costs. Sometimes it costs considerably more — at least three times that much for females. You have a good administration here. I don't think there is any finer person than Dr. Barnes, and the secretarial help has been fine. There is a wide variety of activities here which I think is a good thing as long as you don't get tied up too much so that it hurts your studies. I wish to thank everyone for a wonderful year here at the Newark Campus.

The Oracle wishes to thank Mr. Gregory for all his help. We wish him all the success in whatever he does in the future.

Bruce Smith Takes The Bull By The Horns

Torro! Torro! Did you know that we have a real, honest-to-goodness bull fighter among us? It's a fact. Twenty-three year old Bruce Smith, a freshman in the College of Commerce, holds the distinction of being the only Newark Campus student ever to enter the ring with a South American fighting bull.

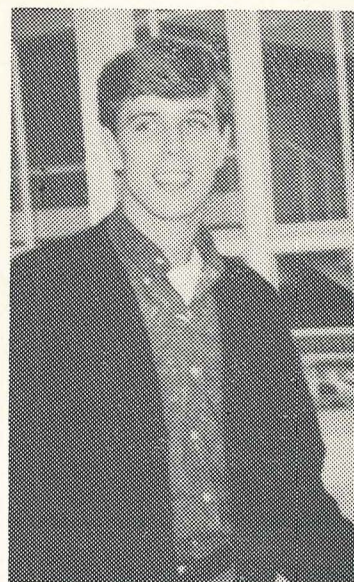
After a three year hitch in the Army, Bruce was working for the United States Embassy in Bogota, Columbia in March and April of 1966, when an instructor at the Bogota Police Academy invited all Embassy employees to attend a bullfight. The spectacle was part of the week-long festivities celebrating the graduation of an Academy class. Bruce and several of his friends gratefully accepted the invitation and headed for the local arena with bota bags full of wine in hand for courage.

After polishing off a couple of bota bags, Bruce was ready to take the bull by the horns, which is exactly what he proceeded to do. All spectators were invited to jump in and test their courage against the horned beast that stalked the ring with an ample degree of hostility, and our Bruce was not to be known as a friend of a dumb animal. He borrowed a cape from a Bogotian and joined five or six other brave souls in the pit.

Things were moving along surprisingly smoothly when a Columbian man found himself lying against the wall of the arena with the bulls horns stabbing at him from every angle. Bruce recalls that when the man fell and lay there helpless, no one budged to rescue him. Finally, Bruce grew tired of waiting for someone else to lend a helping hand and decided that he would try to help the man. So he ran over and literally grabbed hold of the bull by its horns and pulled it away, only to have it chase him all over the ring while he ran backwards and held on to the horns for dear life.

The boss of the shindig was so impressed by Bruce's display of valor that he ordered the Columbian fights who were in the pit to "... let the Gringo have the bull." Consequently, the mass spectacle was turning into a one-man show. Bruce received boisterous approval from the large crowd as he successfully completed pass after pass with the angry bull. So good was his performance that as he walked toward the gate when the fight was over, a beautiful young lady tossed him a flower in appreciation and admiration of his professional way in which he handled the bull. Bruce kissed the flower and tossed it back, and what do you think happened? While he was kissing the flower, the young lady had turned her head momentarily to talk with a friend. When the flower reached her, she was still in that position, and it struck her in the face. No one's perfect, huh Bruce?

— Mike Sitter



**BRUCE SMITH
BULLFIGHTER**

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Gayle Waite; Nancy Wolford.

Typists Peggy Slater;
Jane Kincaid

The Oracle would like to take a moment to express its thanks to all the people who have contributed to the production of each issue. Your assistance is deeply appreciated by one and all. Once again, thanks for everything. SEE YOU NEXT YEAR!

ATTEND

CHURCH

EVERY

SUNDAY

Senate Review

This is the last part of a series of articles designed to introduce the Student Senators of Newark Campus.



ROGER COFFMAN

NAME: Roger Coffman.
AGE: 20.
COLLEGE: Arts and Sciences.
MEMBERSHIP IN ORGANIZATIONS: Travel Club; Student Senate.
SCHOOLS ATTENDED: Newark Senior High School, Class of 1965.
EMPLOYMENT: Newark Air Force Station, part time; Welles Department Store, part time.
MAJOR IN COLLEGE: Geography.
TENTATIVE GOALS: Graduate School, Career in Foreign Relations of City Planning.
SUMMER PLANS: Attend Ohio State University, Main Campus, 15 hours, Russian.
FALL PLANS: Attend Marietta College, Marietta, Ohio.

QUESTION: WHAT DO YOU THINK IS THE ROLE OF A STUDENT SENATOR?

A Student Senator is elected to his position by the students. Therefore, it is his duty to represent them as he sees fit, since they have, in a sense, given him the right to speak for them in matters of their concern. All that can be said is that no one, Senator or otherwise, should infer that it is a Senator's obligation to do this or that, (such as attending a Senate-sponsored hayride, or selling tickets to a beer party), even though the Senator should probably do this. A Senator usually runs for Student Senate with a purpose in mind. Since he has ideals or goals to attain as a Senator he can probably be expected to work actively in some capacity as a Senator. But no one else has the right to decide for him what he should or should not do. It is his own decision.

The trouble is that Student Senate is not really a governing body, but a social committee, because, for the most part, all it ever does is sponsor dances and hayrides. Some actual problem could possibly arise (such as the prohibiting of smoking in the lounges, cancelling half of the courses next fall, or charging students to park in the lots. These are things that the Senate may be faced with. It is quite possible that some of the "socially active" Senators may become indifferent to these problems if they arise, and the ones who are criticized for being inactive may really be interested.

So the role of a Student Senator should be what the Senator believes is should be, regardless of what I or anyone else thinks. As the old saying goes, "If the shoe fits, wear it."



DON RENNER

NAME: Don Renner.
AGE: 19.
COLLEGE: Arts and Sciences.
MEMBERSHIP IN ORGANIZATIONS: Circle K Club; Student Senate.
SCHOOLS ATTENDED: Lakewood High School, Class of 1965.
EMPLOYMENT: Works at Sandy's Drive-In (Assistant Manager) — Part-time.
MAJOR IN COLLEGE: Zoology or Biology.
TENTATIVE GOALS: Medical school; or Medical Research.
SUMMER PLANS: Work at Rockwell-Standard — Full-time.
FALL PLANS: Attend the Newark Campus.

Don Renner (Continued)

QUESTION: WHAT DO YOU THINK IS THE ROLE OF A STUDENT SENATOR?

The role of a Student Senator is to wisely allocate the student's funds and to intelligently work towards improving the quality and dignity of Newark Campus through cooperation with administration, faculty, student body, and the Student Senate.



ROGER RHODES

NAME: Roger Rhodes.
AGE: 20.
COLLEGE: Arts and Sciences.
MEMBERSHIP IN ORGANIZATIONS: Student Senate; Navy ROTC.
SCHOOLS ATTENDED: Mt. Vernon High School, Class of 1965.
EMPLOYMENT: Part-time carpenter.
MAJOR IN COLLEGE: Math.
TENTATIVE GOALS: 20 year Navy career.
SUMMER PLANS: Attend Purdue University Naval Science for six weeks.
FALL PLANS: Attend Ohio State University, Main Campus.

QUESTION: WHAT DO YOU THINK IS THE ROLE OF A STUDENT SENATOR?

The role of a Student Senator is to effectively plan and execute programs to benefit the Student body. At the same time these programs should not harm the integrity of the university. The Student Senator should also effectively reflect the opinion of the student body.

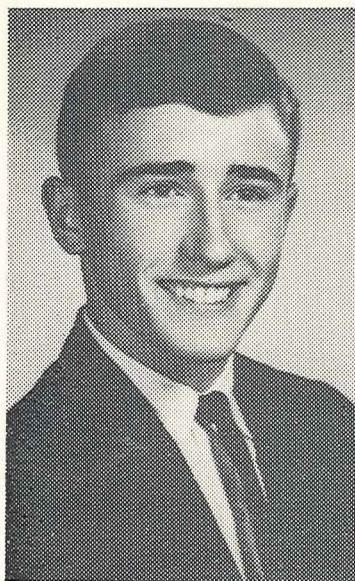


JEFFREY SMITH

NAME: Jeffrey R. Smith.
AGE: 19.
COLLEGE: Arts and Sciences.
MEMBERSHIP IN ORGANIZATIONS: Student Senate; Phi Eta Sigma Honorary Fraternity.
SCHOOLS ATTENDED: Newark Senior High School, Class of 1965.
EMPLOYMENT: None at present.
MAJOR IN COLLEGE: English.
TENTATIVE GOALS: Graduate School — English.
SUMMER PLANS: Work at Rockwell-Standard full time.
FALL PLANS: Attend Denison University, Granville, Ohio.

QUESTION: WHAT DO YOU THINK IS THE ROLE OF A STUDENT SENATOR?

The role of a Senator is not only to represent his fellow students, but also to inform them about those things which take place in the Student Senate. A Senator, therefore, must be both a servant and a leader. In his role as a servant of the student body, a Senator should work to promote those things which he feels, according to the dictates of his own conscience, are in the best interest of all of the students. As a student leader, a senator ought to encourage or discourage the students' agreement with and participation in motions before the Senate and measures passed by the Student Senate. In order to receive enough votes to be elected Senator, a student has to be a fairly reasonable person who usually will not work in opposition to the welfare of the student body or attempt to lead the students astray. Moreover, if he did work in a negative way, a Senator would not long receive the support of the students. Therefore, it is only necessary for a Senator to act as his conscience dictates. In doing so he will, in most cases, fulfill his role as a servant and leader of the student body.



MYRON SNOW

NAME: Myron Snow.
AGE: 19.
COLLEGE: Agriculture.
MEMBERSHIP IN ORGANIZATIONS: Circle K Club; Phi Alpha Beta Fraternity; Varsity Tennis.
SCHOOLS ATTENDED: Newark Senior High School, Class of 1965.
EMPLOYMENT: Big Bear Store — Part-time.
MAJOR IN COLLEGE: Pre-veterinary Medicine.
TENTATIVE GOALS: Graduate School of Veterinary Medicine.
SUMMER PLANS: Work Full-time.
FALL PLANS: Attend Ohio State University, Main Campus.

QUESTION: WHAT DO YOU THINK IS THE ROLE OF A STUDENT SENATOR?

The role of the Student Senator should be to try to improve the Newark Campus in a manner that will make it a better institution both scholastically and socially. His ideas of improvement should originate from the student body and he should attempt to accomplish for his fellow students those ideals and improvements which he feels represent the desires of the majority with consideration to the minority. He should always remain in coordination with the Senate as a whole, though, and support the decisions of the Senate to the best of his ability even though he may disagree, always reminding himself that as a human he is fallible and that his viewpoint may be wrong.



"Jiggers, fellows. Here comes Hodge-kiss with another Volkswagen joke."

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MARY ANN TIBURZIO

NAME: Mary Ann Tiburzio.
AGE: 20.
COLLEGE: Education.
MEMBERSHIP IN ORGANIZATIONS: Student Senate; Bulletin Editor; Professional model.
SCHOOLS ATTENDED: Bishop Watterson High School, Class of 1964.
EMPLOYMENT: None at present.
MAJOR IN COLLEGE: Elementary Education.
TENTATIVE GOALS: Hopes to be teaching elementary grade level in Florida for future; more modeling as a hobby and modern jazz dancing as a hobby also.
SUMMER PLANS: I would like to get a job and a nice tan.
FALL PLANS: I would like to return to the Newark Campus.

QUESTION: WHAT DO YOU THINK IS THE ROLE OF A STUDENT SENATOR?

The role of a Student Senator is to represent the students on the campus.



NANCY WOLFORD

NAME: Nancy Wolford.
AGE: 20.
COLLEGE: Education.
MEMBERSHIP IN ORGANIZATIONS: Student Senate; Travel Club, Annual Editor; Campus Choir; Oracle Reporter.
SCHOOLS ATTENDED: Newark High School, Class of 1965.
EMPLOYMENT: Babysit Part-time.
MAJOR IN COLLEGE: Elementary Education.
TENTATIVE GOALS: To become a teacher after graduation and get married, also hope to eventually go on for Master's Degree.
SUMMER PLANS: Attend Expo '67 with Travel Club for a week; summer job plans not completed — hopefully as a teacher's aid in summer school program.
FALL PLANS: Attend third year at Newark Campus.

QUESTION: WHAT DO YOU THINK IS THE ROLE OF A STUDENT SENATOR?

The role of a Student Senator is to represent the student body as best as I can in setting up school policy and functions for the students here at Newark Campus.



JANE WILLIAMS

NAME: Jane Williams.
AGE: 20.
COLLEGE: Education.
MEMBERSHIP IN ORGANIZATIONS: Student Senate.
SCHOOLS ATTENDED: Newark Senior High School, Class of 1965.
EMPLOYMENT: Works at Newark Air Force Station — Part-time.
MAJOR IN COLLEGE: Math Education.
TENTATIVE GOALS: Teach Algebra or Geometry.
SUMMER PLANS: Work at Newark Air Force Station — Full-time.
FALL PLANS: Attend Ohio State University, Main Campus.

Jane Williams (Continued)

QUESTION: WHAT DO YOU THINK IS THE ROLE OF A STUDENT SENATOR?

The role of a Student Senator is to represent the students. Each Senator was elected because the students respected and/or agreed with his opinions, and therefore, a Senator should be able to voice his opinion (considering this viewpoint coincides with that held by other members of the student body and will help them). This representation should exclude helping provide cultural and social events, and acting as a "go-between" between the student body and administration in order to help students keep the rights they have and to give them more rights. In this manner they can contribute more toward the government of their school.

Campus Profile

Upon asking Miss Johnson to be the subject of a Campus profile, she laughingly presented me with a lovely view of the left half of her face and replied "This is my best side!" Well, it is no news that there are several "best sides" of Miss Johnson, a remarkable young lady.

To begin with, she is a graduate of a small liberal arts school, Hiram College, in Hiram,

Ohio, where she obtained her A.B. degree in English. The two months prior to her graduation she spent teaching English at Copely High School near Akron; and upon receiving her degree, in June of 1962, she spent her summer in Sweden, Denmark, and Norway.

After those three months in Europe, she returned to Copely High School and taught English, speed reading, and remedial



MISS JUDITH JOHNSON

ENGLISH INSTRUCTOR

reading. After leaving Copely in June of 1964, she spent the summer studying at Western Reserve University in Cleveland.

Miss Johnson's first introduction to life at Ohio State was a brief one. She entered graduate school in September of 1964, and left in January of 1965, for, like true O.S.U. students, by that time she had run out of money. Leaving grad school then, she taught at Mayfield High School near East Cleveland until June of 1965.

She made her triumphant return to Ohio State for the Autumn quarter of 1965 and remained as a graduate student through August of 1966. This year, of course, we have been fortunate enough to claim her as one of our Newark Campus English Instructors.

As might be expected, a person who works so hard, also plays hard. For enjoyment, Miss Johnson turns to cooking, swimming, playing tennis, and playing bridge. This summer, she plans to complete her M.A. thesis on "The Critical Reception of Byron's Manfred."

— Kathleen Smith

Yearend Review

The Oracle will present in this, its last issue, for the 1966-1967 academic year, a short review of the past year. Next year, the Newark Campus Yearbook will present this same sort of review, on a more refined level.



It all began with the testing and orientation program in September. Over 400 students underwent the indoctrination process.

Then, as classes began, students discovered that there were many organizations and events at the Newark Campus. Here is a quick glance at some of the organizations.

Perhaps the most interesting organization this year was the Student Senate. Although the Student Senate coordinated and organized many of the social functions this year, other matters were also brought to the fore. A By-Laws Committee was set up to discuss, and suggest solutions to, problems inherent in the Student Senate Constitution. The cultural aspect of college life was also investigated by a committee. You've already met the Student Senators but here is a quick rundown of the members.



WALT WEBER
(Vice President)



SHEILA PETRY
(President)



ANN KRUMLAUF
(Secretary)



JOHNS WISHER
(Faculty Advisor)



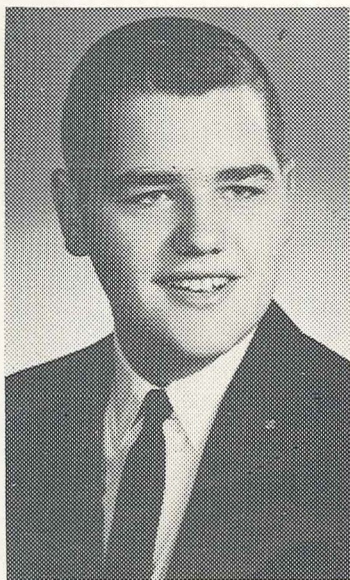
SHARY CURTIS
(Treasurer)



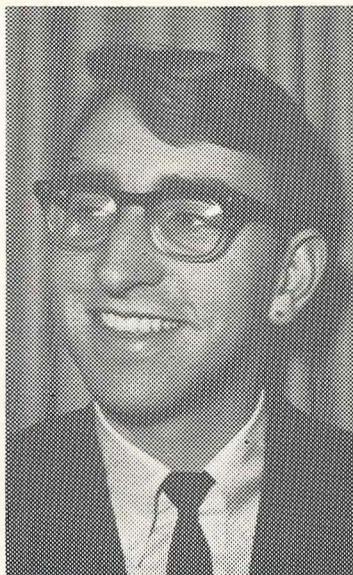
JIM HAND
(Parliamentarian)



SANDY COLLINS
(Social Committee
Chairman)



ROGER COFFMAN



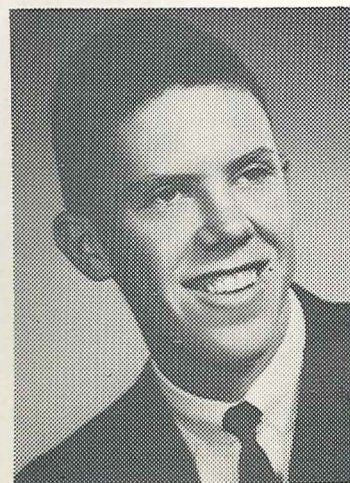
GARY CUTRELL



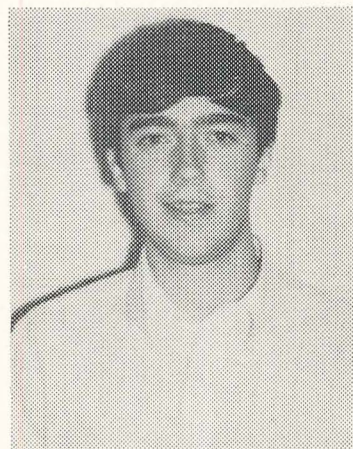
PAUL GREEN



LARRY GIFFORD



DAVID E. HANBY



JACK HESS



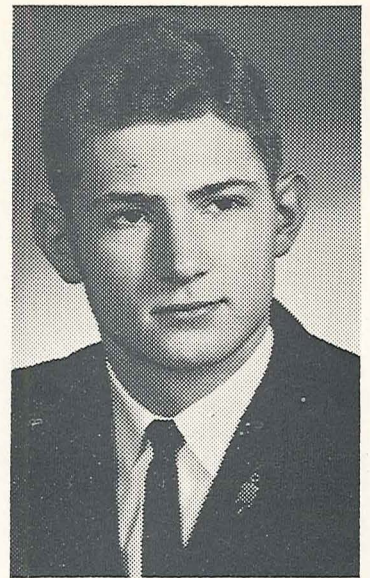
ROBIN QUEEN



DON RENNER



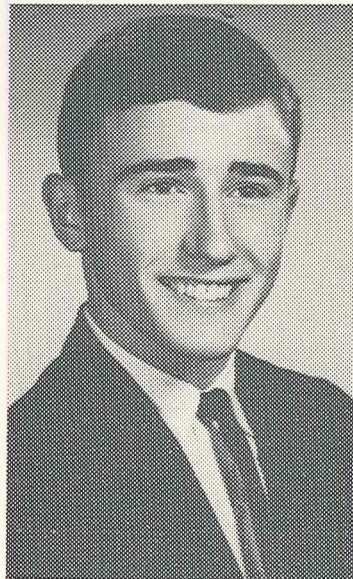
ROGER RHODES



JEFFREY SMITH



MARY ANN TIBURZIO



MYRON SNOW



NANCY WOLFORD



JANE WILLIAMS

The qualifications of a Student Senator are as follows:

- 1.) At least a 2.0 accumulative point hour ratio;
- 2.) Completed at least nine quarter hours of academic credit;
- 3.) At least two remaining quarters at the Newark Campus;
- 4.) Scheduled at least thirteen credit hours

The term of a Student Senator is for one year. Some of the activities sponsored by the Student Senate were:

Spring formal
Halloween Party
Friday Before Finals Party
Dance after Basketball Games
Many get-acquainted parties

Valentine's Party
Sam Houston Party
Christmas Dance
Tiki Party
Hayride at T'sPonderosa
"Adventure in Sound"

Some other concerns of the Student Senate were:

Activities Calendar
By-Laws and Constitutional Committee
Good Teaching Award Committee
Convocational Committee
Newark Campus Scholarship Fund

Campus Y

Members of the Campus Y pay \$7.50 for membership and the university pays the balance. We are entitled to the privileges of a \$35 senior boys membership. Campus L offers swimming, basketball, and use of the gym equipment. Tennis and golf lessons are also available.

This year Campus Y has had three parties. The first was on the Wednesday between Christmas and New Years and was held out at the Y. It was open to all the Newark Campus students. Campus Y had a dance with music by the Pendletons and all the athletic facilities were opened. The party during spring break was for members and guests only and was held in the "barn." One more party held on June 3, was open to all Newark Campus students and held at the Y.M.C.A. There was swimming, picnic lunches, relays, and races. It helped top off the school year and the end of the Spring Quarter.



Members are, first row (left to right): Steve Schorger, Nancy Hall, Linda Angelletti, Gayle Waite. Second row: Rick Giles, Dennis Morris and Linda Belt. Below are some members:

Nancy Hall, Acting President
Linda Angelletti, Vice President
Gayle Waite, Secretary
Sally McFadden, Treasurer

Sherman Miles	Larry Gifford	James Swank
Linda Belt	John Giles	Mike Thompson
Larry Bell	Russell Hardesty	Terry Tilton
David Blimes	Scott Harp	Walter Weber
Ralph Butler	John Holman	Tom Walters
Ed Davis	Wayne Lewis	Rachel Yost
Dennis De Carlo	David Matthews	William High
Larry Dillon	Bernard McCarthney	Bowen Briner
Lyle Dudgeon	Dennis Morris	Steve Schorger
George Eisenbach	Myrno Snow	Linda Fox
	Marilyn Furbee	

Newark Campus was gifted with both a fraternity and a sorority for the first time in several years. First, let us consider the new sorority.

This quarter an attempt to start a sorority at the Newark Campus is being made. At the present, 18 girls with the help of their faculty advisor, Miss Ackerman, are in the process of drawing up a constitution for Kai Fi (pronounced Chi Phi). It was decided last quarter that the girls needed something to keep them busy, but yet still have fun. Those 18 girls: Patsy Alden, Beth Copeland, Becky Deuschle, Jackie Foxall, Sue Gualtieri, Ann Krumlauf, Sally McFadden, Sue Meyers, Pat Morrison, Rita Mossholder, Linda Murphy, Sharon Pfeffer, Debbie Rowland, Julie Tazanielle, Ann Warthen, Cindy Watts, Linda Woolard and Margie Williams decided they would form a social group and meet every other Sunday to see if this interest would continue. So far, Kai Fi has been fortunate and has had an auto scavenger hunt and sponsored two very successful car washes. It is their hope that this interest will continue and eventually an official sorority will be formed at the Newark Campus. New members will be initiated this Autumn Quarter, 1967.

—Becky Deuschle



Members are: Seated (left to right)—Miss Ackerman (Advisor); Pat Alden, Becky Deuschle, Sally McFadden, Debbie Rowland. Standing, first row—Linda Murphy, Jackie Foxall, Pat Morrison, Sharon Heffa, Rita Mossholder, Cindy Watts, Linda Woolard. Second row—Marjorie Williams, Ann Krumlauf, Ann Warthen, Sue Meyers, Beth Copeland, Julie Taznville.



Wash Up Time!



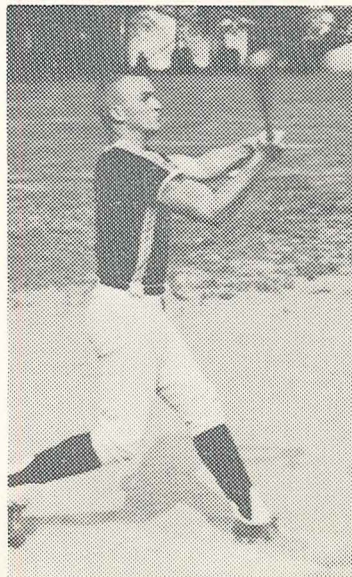
Satisfied Customer Looks on as Girls Finish Up.

Now let us turn our attention to the Phi Alpha Beta Fraternity, a controversial organization, for many people favored it; and many opposed it. Some of the activities sponsored by Phi Alpha Beta were: Hayride at T's Ponderosa; Dance at the Castaway.

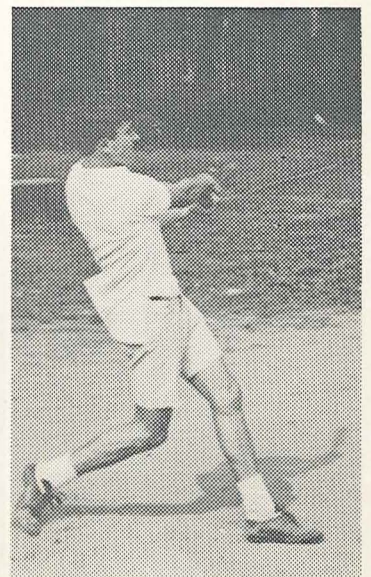
And A Baseball Game!



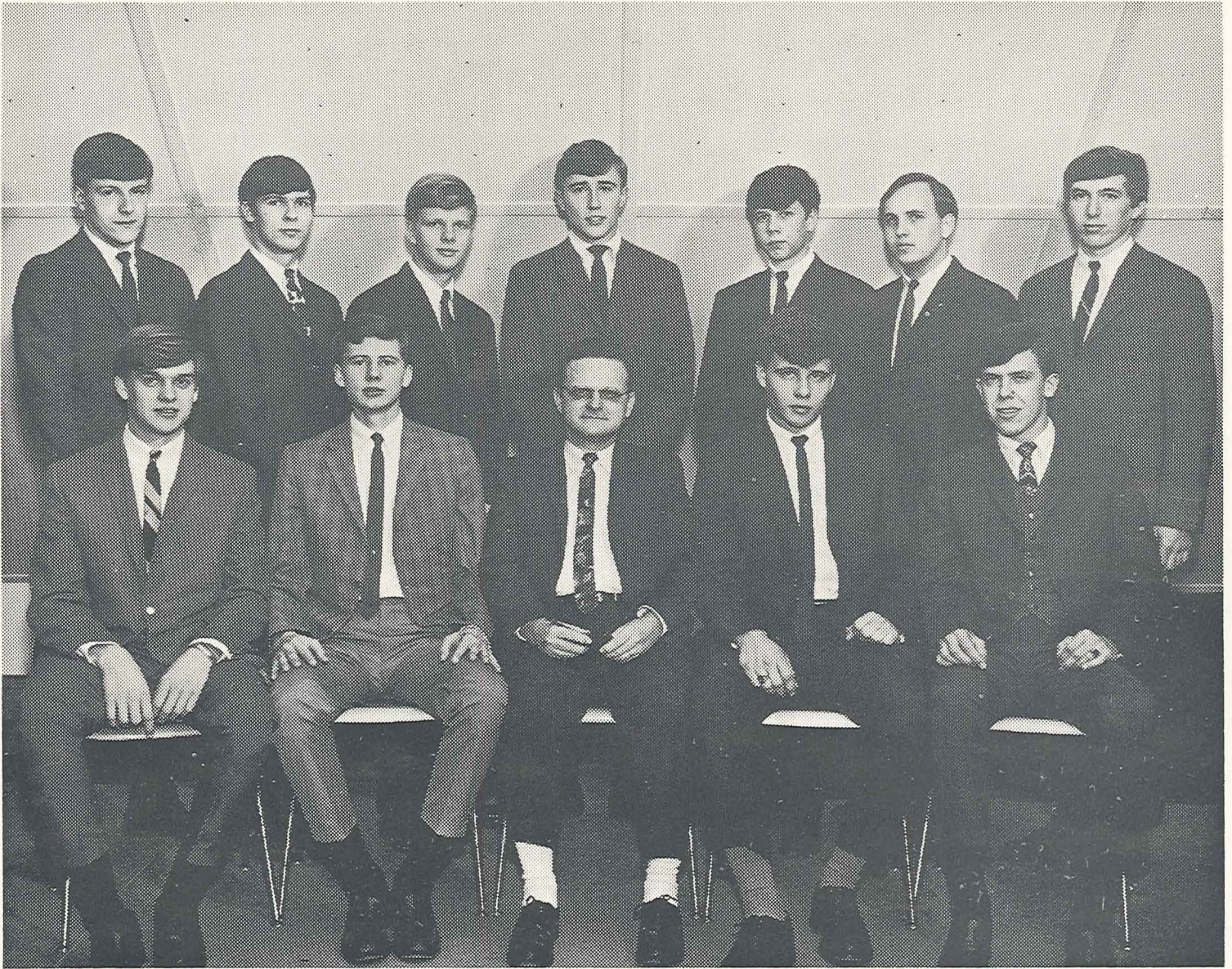
Home Run Myron?



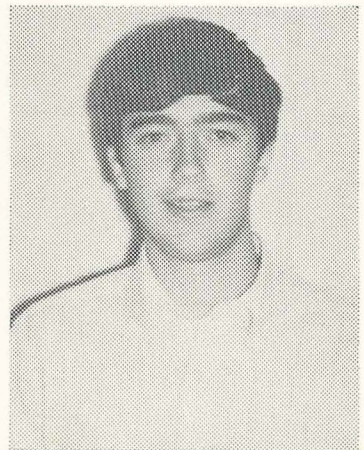
"Bash it, Al.
The ball, not the camera."



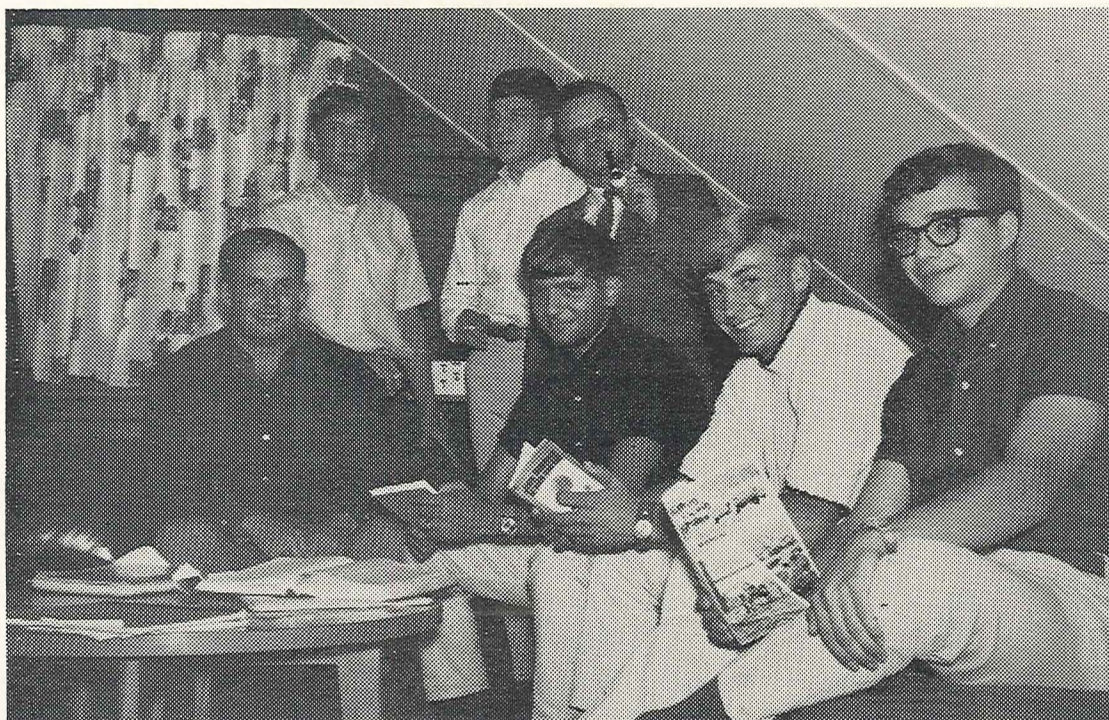
Whoops!



These men compose the membership of Phi Alpha Beta as of January, 1967. From left to right, first row, they are: William B. Morris, Michael D. Sitter, Gordon R. Kingery (advisor), Vaun W. Henry and David E. Hanby. Second row: Richard L. Crist, Sherman T. Miles, Bernard G. McCartney, Myron L. Snow, Michael D. Evans, Larry J. Gifford and R. Duane Grady. Founders of the fraternity were McCartney, Snow, Jack H. Hess (missing from picture), Miles and Henry.



JACK HESS



The following men were initiated in Phi Alpha Beta on April 9, 1967. They are seated from left to right: R. Jeffrey Peak, George R. Abdalla, Thomas P. Mitchell, and Joseph Pellerite; standing: Thomas P. Mautz, J. Gerrald Swank, and Gordon R. Kingery, advisor.

Although a picture was not available, we would like to mention the Newark Campus Chorale.

Newark Campus Chorale

Herman W. Larson, Director

Pamela Hamilton, Accompanist

SOPRANO

Nancy Blamer
Jennifer Cannizzaro
Sharon Curtis
Claudia Dunlan
Linda Guthrie
Nancy Hall
Cynthia Hartin
Nancy Hayden
Margaret Jackson
Carol Lea
Sharon McCracken
Nancy Reeb
Margaret Slater
Patricia Taft
Gayle Waite
Claudia Williams

BASS

James Bope
Joseph Clemson
Roger Coffman
Walter Friend
Scott Harp
Claude Heacox
Robert McManus
Roger Rhodes
Jerry Swank
Terry Worth

ALTO

Victoria Adams
Linda Angeletti
Rosalie Clark
Pamela Hamilton
Brenda Hauger
Lynn Langel
Marcia McCullough
Terri Trowbridge
Rowena Willey
Nancy Wolford
Helen Yost

TENOR

George Abdalla
Joseph Beckman
James Crowley
James Hand
John Harris
Richard Linn
Richard Mentz
Thomas Mitchell
Thomas Walters
Michael Wiseman

The Circle K Club was the most prosperous organization on the Newark Campus this year. Mr. Donald C. Leidy, their Kiwanis Advisor, and Mr. James Gregory, their faculty advisor, will both testify to the fact that it has been a busy year for the Circle K Club. Among the projects handled by Circle K were:

- 1.) The sale of Midland-Auditorium Theater Discount Tickets;
- 2.) Publishing and distributing the Newark Campus Student and Faculty Directory;
- 3.) Assisting the Licking County Tuberculosis Society's Christmas Seal Program;
- 4.) Establishing a student book store; and many others.

Before we list the members of the Circle K Club, we wish to pay tribute to Mr. Donald C. Leidy, the Kiwanis Advisor, who has been a wonderful help to Circle K throughout the year. Next year, Mr. Leidy will no longer be Circle K's Kiwanis Advisor, for he has been elected Lieutenant Governor of Division 10-E of the Ohio Kiwanis, and this office will require most of the time which he has previously devoted to Circle K. The Circle K Club wishes to thank you, Mr. Leidy, for all that you have done to make the Circle K Club a growing, successful organization for the Newark Campus. Circle K would also like to express their heartfelt thanks to Mr. Gregory, the faculty advisor, who will not only be leaving the club but also the Newark Campus. Mr. Gregory has decided to return to junior high school teaching and Circle K wishes him all the success in the world.

Now here is the Circle K Club's membership:

	James H. Bope, President	
	Rick Giles, Vice President	
	Steve Schorger, Secretary	
	Thomas Hess, Treasurer	
Ralph Butler	Rick Kincaid	David Rico
Jim Carlson	Steve Lowry,	Myron Snow
Gary Cutrell	Dennis Morris	John Thompson
Jeffrey Friend	Jeff Peak	Ned Wilson
Ronald Irmischer	Joseph Pellerite	
Jim Johnson	Donald Renner	



Pictured above are: Kneeling (left to right)—Joe Pellerite, Dave Rice, Dennis Morris. First row—Paul Green, Steve Schorger, Tom Hess, Rick Giles, James H. Bope. Second Row—Mr. Donald C. Leidy (Kiwanis Advisor), Ned Wilson, Gary Cutrell, Don Renner, Mr. James Gregory (Faculty Advisor).

Finally, we shall consider the Travel Club which plans to visit Expo '67 shortly after the end of school. Here are some of the students who are members of the Travel Club:

Gary Cutrell, President
Jenny Canizzaro, Secretary
Nancy Wolford, Treasurer
Roger Coffman
Shary Curtis
Scott Harp

Liz Knight
Sheila Petry
Peggy Slater
Steve Smith
Mike Wiseman

These are some of the Travel Club activities: They went to see John Davidson at Maramor Restaurant in Columbus; the plays, "Fiddler on the Roof," "Fantastics" and "Hello Dolly." They also had a fund raising raffle and a bake sale.

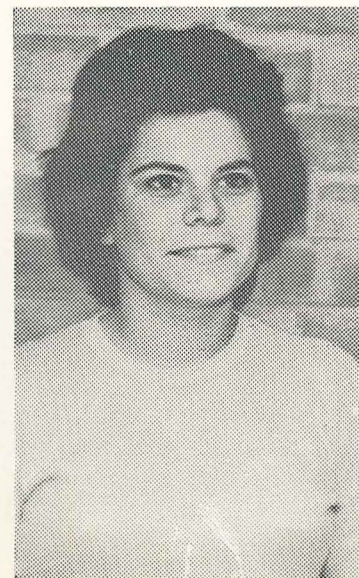


Members shown are: Seated (left to right)—Gary Cutrell, Mrs. Kathe Mayer (Advisor); Shary Curtis. Standing—Roger Coffman, Nancy Wolford, Jenny Cannizzaro, Scott Harp.

MRS. MAYER

IS ALSO THE

LIBRARIAN.





LINDA SATHEN

**Secretarial
Aides
from
High School**



MELODY GARVIN



RUTH RADCLIFF

(Newark Campus
Student Helper)



Secretaries are (left to right): Mrs. Virginia Bope, Miss Sherry Bodle, Mrs. Smith.

Along with all the reorganizations at the Newark Campus, there were several sports available to student participants. Almost everyone has attended at least one of the basketball games. Below is a photo of the finishing team, The Newark Campus Titans.



Newark Campus Titans

Standing, far left: Athletic Director and Coach, John Harlow. From left to right, kneeling in first row—Al Connors (guard); Rick Linn (forward); Jim H. Bope (guard); Jim Hand (guard), Denny Gilbert (forward). From left to right, standing in second row—Bill Bates (center); Jim W. Bope (forward); Walt Weber (guard); Gary Vermillion (forward); Bob Price (guard).



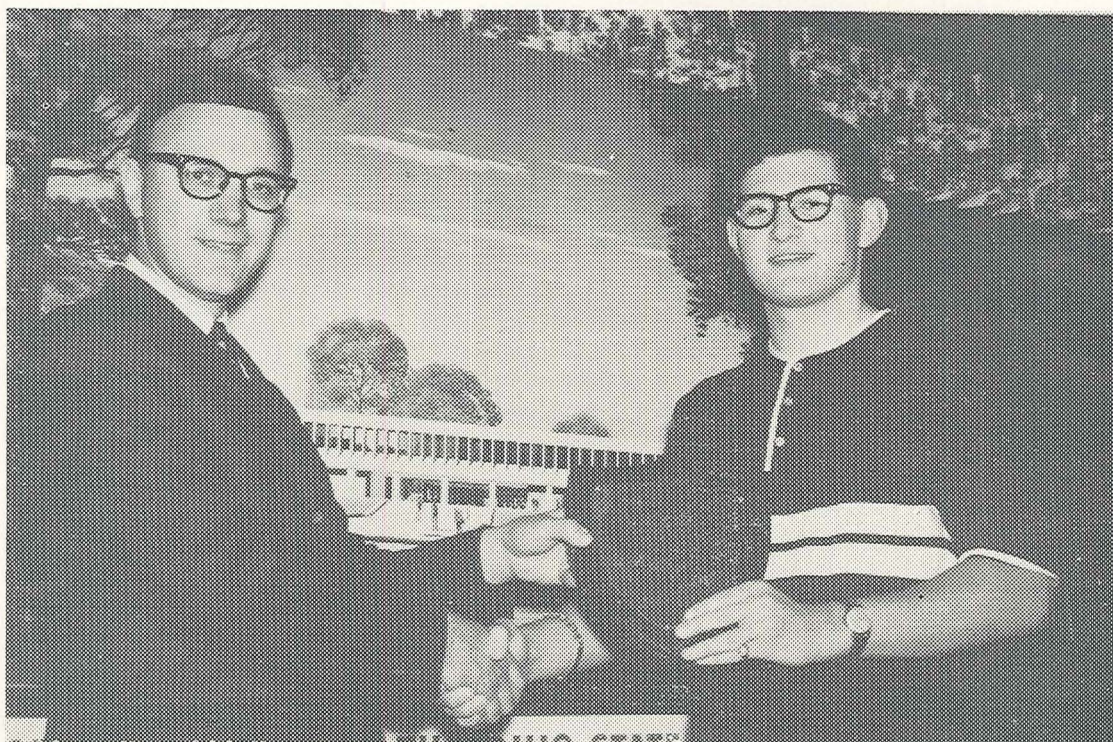
RICK GILES
(Manager)



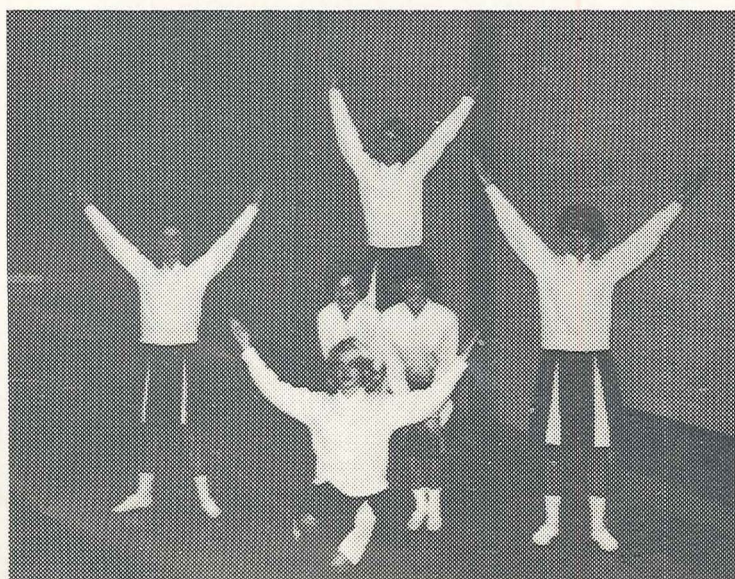
DENNIS MORRIS
(Timekeeper)



STEVE SCHORGER
(Assistant)

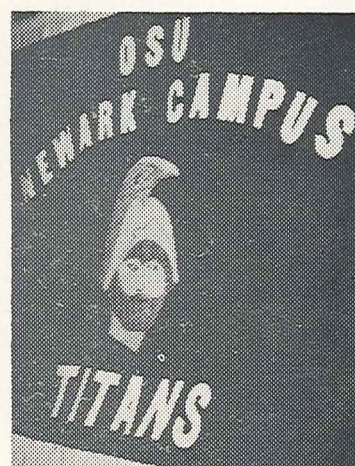


Jeffrey Smith is receiving a plaque honoring him for naming the Newark Campus Titans, from Dr. Barnes.



Cheerleaders are:

Sue Meyers	
Sallie McFadden	Debbie Rowland
Marjorie Williams	Linda Woolard
Sharon Nethers	



OUR BANNER



Kneeling (left to right)—Rod McPeek, Denny DeCarlo, Roger Walton, Jim Hand. Standing—Ew Mullis, Joe Lanning, Gary Cutrell, Dennis Morris, Rick Giles, Mr. James Gregory (coach).

Although the golf team didn't have an outstanding season, they tied for first place at the First Ohio Regional Campus Spring Sports Tournament in Kent Ohio at Kent State University.

Those participating were: Jim Hand, Rod McPeek, Denny DeCarlo and Roger Walton.

The Spring Sports Tournament was held on Saturday, May 20, and included the following participating campuses:

Ohio State University, Newark Campus
Ohio State University, Mansfield Campus
Kent State University, Canton Campus
Kent State University, Wadsworth Campus

Here is a schedule of the tournament:

FIRST OHIO REGIONAL CAMPUS

SPRING SPORTS

TOURNAMENT

TOURNAMENT HEADQUARTERS: BANQUET ROOM, KENT STATE GOLF COURSE

GOLF: Place: Meadowview, Kent State University Golf Course, Rt. 2, 2 miles east of Kent.

Time: 8:55, Newark, 2 man
9:05, Newark, 3 man
Newark, 4 man
9:15, Newark, 1 man

BOWLING: Place: Midway Recreation Center Bowling Alley, Kent State University.
Time: 1:00-4:00.

TENNIS: Place: Girls' Lockers, Wills Gym
Men's Lockers, Memorial Gym
Time: Drawing, 12:30 at Memorial Gym. Report to Mr. Kistler.
Play—1:00 p.m.

EVENING BANQUET:

Place: Golf Course Banquet Room
Time: Banquet, 6:30
Awards, 7:30

Some of the awards given to Newark were:

Tie for 1st place in golf: (Rod McPeek, medalist for lowest score of the day, 79).

Newark received 2nd place in Men's Tennis Singles (Myron Snow) and Men's Tennis Doubles (Myron Snow and Walt Weber) and 2nd place in Men's Bowling Team. The bowling team is as follows: Al Conner, Larry Bell, Ted Wilson, Dave Pyle and Joe Beckman.

Newark received 1st place in Women's Tennis Singles (Bonnie Brown).

Others participating in the tournament were:

Tennis: Ed Lewis, Walt Weber, Bonnie Brown and Myron Snow.

Women's Bowling Team: Linda Fox, Marilyn Furbee, Robin Queen, Sue Hasse and Linda Angeletti.

And There Was Also Bowling

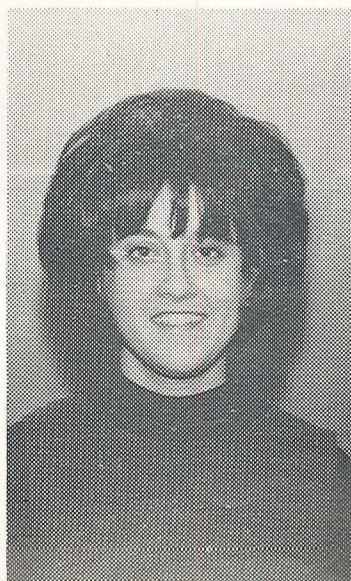


The bowlers are, seated left to right—Al Connors, Robin Queen, Marilyn Furbee, Linda Fox, Dave Smith. Standing in the first row are (left to right)—Paul Green, Joe Beckman, Joe Pellerite. In the last row (left to right) are—Roger Coffman, Larry Bell, Ted Wilson (bowling coordinator and advisor) and Scott Harp.

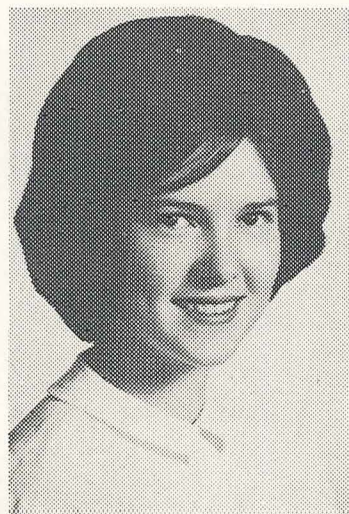
Pick A Queen



LINDA ANGELETTI



JENNY CANIZZARO



SHARY CURTIS



PAM HAMILTON



LIZ KNIGHT



ANN KRUMLAUF



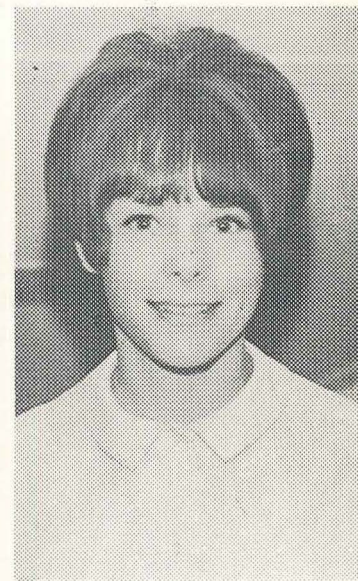
RUTH RADCLIFF



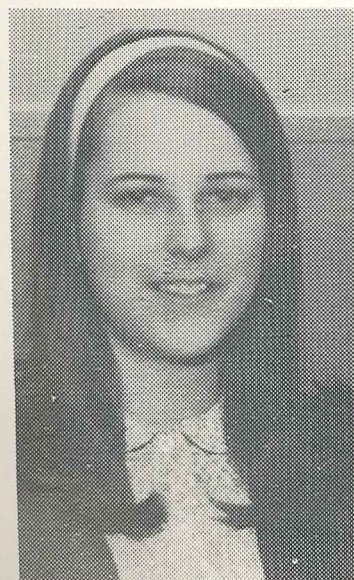
PATTY TAFT



MARY ANN TIBURZIO



CINDY WATTS



GAYLE WAITE



JANE WILLIAMS



NANCY WOLFORD

Next Year — A Yearbook



Shown above are: Seated—Robin Queen, Nancy Wolford, Jenny Cannizzaro. Standing—Linda Simpson, Scott Harp.

This issue is a preview of next year's "new" Annual. Students getting this program off the ground are Nancy Wolford, Jennifer Cannizzaro, Sue Meyers, Rosalie Clark, Winda Woolard, Linda Belts, Linda Simpson, Dan Buchman, Phil Gant, and Scott Harp. If anyone is interested, willing to work, and will be here next Fall, please contact Nancy Wolford or Miss Johnson, faculty advisor. Also, if you would like to include your organization activities in the they will be so we can be on the scene. An experience phrotgra-new yearbook, please let the staff know "when" and "where" pher's services are greatly needed; if interested, contact Mr. Swisher.

—Nancy Wolford